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Educator's Checklist

Observable Clues to Classroom Vision Problems

Student Name: _____ Date: _____

1. APPEARANCE OF EYES:

- One eye turns in or out at any time _____
- Reddened eyes or lids _____
- Eyes tear excessively _____
- Encrusted eyelids _____
- Frequent styles on lids _____

2. Complaints WHEN USING EYES AT DESK:

- Headaches in forehead or temples _____
- Burning or itching after reading or desk work _____
- Nausea or dizziness _____
- Print blurs after reading a short time _____

3. BEHAVIORAL SIGNS OF VISUAL PROBLEMS:

A. Eye Movement Abilities (Ocular Motility)

- Head turns as reads across page _____
- Loses place often during reading _____
- Needs finger or marker to keep place copying _____
- Too frequently omits words _____
- Repeatedly omits "small" words _____
- Writes up or down hill on paper _____
- Re-reads or skips lines unknowingly _____
- Orients drawings poorly on page _____

B. Eye Teaming Abilities (Binocularity)

- Complains of seeing double (diplopia) _____
- Repeats letters within words _____
- Omits letters, numbers or phrases _____
- Misaligns digits in number columns _____
- Squints, closes or covers one eye _____
- Tilts head extremely while working at desk _____
- Consistently shows gross postural deviations at all desk activities _____

C. Eye-Hand Coordination Abilities

- Must feel of things to assist in any interpretation required _____
- Eyes not used to "steer" hand movements (extreme lack of orientation, placement of words or drawings on page) _____
- Writes crookedly, poorly spaced: cannot stay on ruled lines _____
- Misaligns both horizontal and vertical series of numbers _____
- Uses hand or fingers to keep place, spacing or alignment on page _____
- Repeatedly confuses left-right directions _____

D. Visual Form Perception (Visual Comparison, Visual Imagery, Visualization)

- Mistakes words with same or similar beginnings _____
- Fails to recognize same word in the next sentence _____
- Reverses letters and/or words in writing or copying _____
- Confuses likenesses and minor differences _____
- Confuses same word in the same sentences _____
- Repeatedly confuses similar beginnings and endings of words _____
- Fails to visualize what is read either silently or orally _____
- Whispers to self for reinforcement while reading silently _____
- Returns to "drawing with fingers" to decide likes and differences _____

E. Refractive Status

(Nearsightedness, Farsightedness, Focus Problems, Etc.)

- Comprehension reduces as reading continued, loses interest too quickly _____
- Mispronounces similar words as continues reading _____
- Blinks excessively at desk tasks and/or reading; not elsewhere _____
- Holds book too closely; face too close to desk surface _____
- Avoids all possible near-centered tasks _____
- Complains of discomfort in tasks that demand visual interpretation _____
- Closes or covers one eye when reading or doing desk work _____
- Makes errors in copying from chalkboard to paper on desk _____
- Makes errors in copying from reference book to notebook _____
- Squints to see chalkboard, or requests to move nearer _____
- Rubs eyes during or after short periods of visual activity _____
- Fatigues easily; blinks to make chalkboard clear up after desk task _____

OBSERVER'S SUGGESTIONS:

Completed by (print): _____

Phone: _____

Please circle: Teacher Parent Other